

Relationship Between Teaching Competency And Media Literacy Of Secondary Grade Teachers In Trivandrum District Of Kerala

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Abstract

In this study, an attempt has been made to study the relationship between Teaching competency and different components of media literacy of secondary grade teachers, in Trivandrum District of Kerala, India. The Teaching Competency Scale for English Language Teacher (TCSELT) constructed and standardized by Mahalakshmi N (2014) Media Literacy Questionnaire constructed and standardized by Mahalakshmi N (2014) were used collect the data from the sample of 500 secondary grade teachers, working in Trivandrum District of Kerala, India. The survey method has been followed and the Cluster sampling technique was used in administration of the research tools. The result of the analysis reveals that there is a positive and significant relationship between teaching competency and media literacy of secondary grade teachers. And also it was found that there exist positive and significant relationship between teaching competency and the components of media literacy namely media utility, media knowledge and media productivity.

Key words: Teaching competency, Media literacy, English teachers

Introduction

The term teaching competency has been defined by various authors includes more than mere teacher effects or pupil outcomes. According to some authors it includes knowledge, attitude, skill and other teacher characteristics (Haskew,1956; Wilson,1973). Rama (1979) defines teaching competency as “the ability of a teacher manifested through a set of overt teacher classroom behaviours which is a resultant of the interaction between the presage and the product

variables of teaching within a social setting”. Teaching competency means an effective performance of all the observable teacher behaviour that brings about desired pupil outcomes.

Objectives of the study

1. To find out whether there is any significant relationship between teaching competency and media literacy of secondary grade teachers
2. To find out whether there is any significant relationship between teaching competency and different components of media literacy of secondary grade teachers

Hypotheses of the study

1. There is no significant relationship between teaching competency and media literacy of secondary grade teachers
2. There is no significant relationship between teaching competency and different components of media literacy of secondary grade teachers

Method of study

The normative survey method was adopted in this study. The Teaching Competency Scale for English Language Teacher (TCSELT) constructed and standardized by Mahalakshmi N (2014) Media Literacy Questionnaire constructed and standardized by Mahalakshmi N (2014) were used to collect the data from the sample of 500 secondary grade teachers, working in Trivandrum District of Kerala, India. Cluster sampling technique was used in administration of the research tools. Only secondary grade English teachers were included as the sample of this study. The data collected has been subjected to Correlation analysis.

Analysis of data and interpretation

The coefficient of correlation has been found out to determine the relationship between different Teaching competency of different components of media literacy of secondary grade teachers. The result of the analysis is given in Table-1.

Table – 1: Coefficient of Correlation between Teaching competency and different components of Media literacy

Variables	Number of Sample (N)	Coefficient of correlation(r)	Level of significant at 0.01 level
Teaching competency and Media literacy	500	.469	.000
Teaching competency and Media Utility	500	.361	.000
Teaching competency and Media Knowledge	500	.263	.000
Teaching competency and Media Productivity	500	.343	.000

Results for Hypothesis 1

The co-efficient of correlation between teaching competency and media literacy of secondary grade teachers is found to be .469. [N=500, $P < 0.01$] which indicates that there exists a positive and significant correlation between teaching competency and media literacy scores. Hence, the framed null hypothesis (1) is rejected and it is concluded that there is a positive and significant relationship between Teaching competency and Media literacy of secondary grade teachers.

Results for Hypothesis 2

The co-efficient of correlation between teaching competency and different components of media literacy of secondary grade teachers are found to be (i) . Teaching competency and Media Utility = .361 [N=500, $P < 0.01$] (ii) Teaching competency and Media Knowledge = .263[N=500, $P < 0.01$] and (iii) Teaching competency and Media Knowledge = .343[N=500, $P < 0.01$] which indicates that

there exists a positive and significant correlation between teaching competency and the components of media literacy scores. Hence, the framed null hypothesis (2) is rejected and it is concluded that there is a positive and significant relationship between Teaching competency and different components of Media literacy of secondary grade teachers.

Major findings

1. There is a positive and significant relationship between Teaching competency and Media literacy of secondary grade teachers.
2. There is a positive and significant relationship between Teaching competency and media utility of secondary grade teachers.
3. There is a positive and significant relationship between Teaching competency and media knowledge of secondary grade teachers.
4. There is a positive and significant relationship between Teaching competency and media productivity of secondary grade teachers.

Discussion and Implications

In this study, an attempt has been made to study the relationship between Teaching competency and different components of media literacy of secondary grade teachers, in Trivendrum District of Kerala Tamilnadu. teachers. The results of the analysis reveals that there is a positive and significant relationship between teaching competency and media literacy of secondary grade teachers. And also it was found that there exist positive and significant relationship between teaching competency and the components of media literacy namely media utility, media knowledge and media productivity. This finding is advocated by Sabu (2010), Hong, Jon-Chaaa (2008) with regard to teaching competency. This finding is supported by TaskinInan (2009) and Vahideh Hassanzadeh (2012)with regard to media literacy. This study implies that secondary grade English teachers are having a good level of media literacy and teaching competency skills to enhance their language teaching.

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