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Perspective Of Women Education In 19th Century In Haryana

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Intoduction

If perspective is given on the period of 19th and 20th century, We see that the society was lifted from many evils and darkness of ignorance was capped in India, vidha has fallen, The public was largely illiterate,It was practiced only in the Brahaman class. The system of the study of the society was continuing ; Indian culture and traditions had come down in the society , the education system that was established in the then society was The education system was implemented by the British in India.

Looking at the time from the point of view of Indian culture the education institutions of Arya Samaj Have done a lot of work on women's education , Which was very commendable in it.D.A.V Institute, Kanya gurukuls, Pattshala,Gurukuls and other Vedic school opened by Arya Samaj reformers. Bhagat Phool Singh was also one of the reformers who worked for women's upliftment.[1]

[1]Ravita Rani, ***BHAGAT POOL SINGH EVAM NAARI GURUKUL SHIKSHA PADHATI : EK ADDAYAN*** Thesis NIILM University Kaithal,2019,P.1-7.

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Objective

1 Knowing the status of women Education Haryana

2 Analyzing it

Interpretation

The end of the 19th century ,the social situation had become absolutely pathetic. Religion become very expensive . The Brahmins had made life style and daily yagyas- rituals rich .

Most of Indian society became the victim of maximum isolation , which felt the need to mobilize the society. Bhagat Phool Singh emerged in Haryana to understand the absolutely pathetic condition of women

Bhagat Phool Singh

Bhagat Phool Singh was born on 24 February 1885 AD in an ordinary farmer family of Mahara village , in 1902 he passed the eighth ggrade. After preparing for one year , he passed the patwar class from Panipat with good marks. In 1904 ,he got a temporer appointmentin the village of Sink Patthari in the goods department as patwari period in 1937, the contact with Preet Singh patwari changed his life , connected with Arya Samaj and except for many evils such as drinking alcohol, consuming meat , taking bribes and torturing the poor, etc.,the became involved in social reform, during which the had the status of women in steam[2].

[2] Ibid. P. 86-93.

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Table 1.1

Compulsory Education in Haryana form 1922-1935[3]

Year	School in Urban Area	School in Rural Area
1922&23	----------	6
1926&27	6	148
1931&32	20	900
1934&35	24	880

The first compulsory education scheme in Haryana was implemented in 1922 from Rohtak district. Hare 6 School selected for this task and after that it was adopted as training in other places as well become.

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dg x;k ekgj dk iVokjh] cuk dU;k d fgrdkjhAA**[4]

[3] K.C. Yadav,***Haryana ka Itihaas Aadi kal se 1966 tak***, Hope India Publication,Gurugaon,2013,Page 512.
[4] Ravita Rani, OP.Cit,P.124.

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Kanya Gurukul Khanpur Kalan was the first Gurukul in the rural area of Haryana founded by Bhagat Phoole Singh.This Gurukul established for women education acted as Prakash Punj, which changed the situation of humen significantly. Due to Gurukul, the educational lebel of this area from other area has been quite correct as shown in Table 1.2

Table 1.2

Progress of secondary education in Haryana after the establishment of Kanya Gurukul during 1941-47[5]

District	School	Year	
		1941	1946&47
Gurgaon	Secondary@High	20@10	21@12
Rohtak	Secondary@High	28@20	20@23
Hissar	Secondary@High	22@10	25@18
Ambala	Secondary@High	20@16	23@18
Karnal	Secondary@High	21@15	24@18

Conclusion

Due to Gurukul education system,the importance of women education in Rohtak and Sonipat area was understood, after the sacrifice of Bhagat Phool Singh,his daughter Padam Shree Subhshani forwarded the path of Gurukul construction and development work at that time the first light of Gurukul women education was the maas the Gurukul .

[5] K.C. Yadav, OP.Cit,P.124.

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