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A Study Of Education Of Human Values In Science Students

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Abstract

The science branch is very broad. Scripture says that the process of doing an action properly means that the eye stands before the eye. Sociology, physiology, science, choreography, etc. There are various branches of science. The word Shabbapadmash in English is derived from the Latin word Shabpadmappash. And its true meaning is 'knowledge'. What is understandable breaks down all knowledge, and so is true knowledge! That would make sense.

Introduction

The principles, laws, that is science, as well as all the principles, laws that have been created on numerous observations, can be revised by applying the laws to the new observations and revising them. Earth, light, air, sky, etc. The study of the Shastras is the study of many superpowers and the various subtle and subconscious things that come from them.

Significance of Science Branch at Higher Secondary Level:

During the pre-independence and post-independence periods, science was taught in schools. But in terms of personal development, social development and national development, the subject matter. With the invasion of 1961 China and 1965 Pakistan, the importance of science was realized. To a certain extent, the needs of the community-nations are met by science, and the fulfillment of these needs leads to development. The subject of science is a compulsory subject from school because the science subject has different values. These values are important in personal life as well as in society.

The scientific values are classified as follows

Intellectual value - Science takes the habit of thinking in new ways. The tendency of students to think consciously will develop. Because of the habit of thinking scientifically, students often think subtle. No decision is taken in a hurry. Science preserves human curiosity.

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Deployment value - The study of science is essential to a successful life in today's science age. But he has come to realize that humans can use science to improve their quality of life. Science has reduced man's helplessness. Has achieved great success in overcoming nature.

Business Value - Science is of paramount importance in all the courses which are pursuing a professional degree. The foundation of all vocational courses in science. Medical student, engineering, agriculture, etc. after due diligence. Wants to take admission in this course which is professionally oriented.

Cultural values - In determining the culture of any country, it is important to study science and science. Science can have a big impact on the way you think in your daily life as well as your living. If cultural progress is to be achieved in a big way, then it is important to keep up with science. Based on that, we can create a new society.

Moral Values - All three words of Truth, Shiva, Sundaram are very attractive. These three things must be accomplished through every human action. Science is closely related to the term truth. If any science depends on human interest or has the basis of religious or different philosophies, then it holds true.

Beauty Prices - There are certain ideas of human beauty that make a person think. E.g. We see butterflies, the color scheme of them, the composition and so on. Matters attract a person's mind. People enjoy a different look in their observations. All of this explains the beauty of science.

The value of scientific method training - Scientific methods are known as the study of science which gives students the knowledge of how to solve various problems and how to apply them. The methodology he receives while studying science can be used to solve many new problems for students. In order to solve the problem, it is important to use scientific methods. After admitting this, considering their fruitfulness, it would seem that all the wonderful discoveries that a human being has made through his actions have been made possible by adopting this scientific method.

Developing a Scientific Approach - Compassionate and Abdominal Pancreatic Diseases: A man has to face many problems in his daily life. Science teaches you how to solve these problems and lead a successful life. Science provides training on how to solve various problems. He learns to

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use scientific methods successfully. By applying scientific methods he can solve problems that arise in various situations.

The meeting of teaching and learning of science is based on a psychological foundation. Physical action is considered important so it creates a curious attitude. The regeneration case is held. It is also possible to express your thoughts clearly.

Research Subject Requirements:

Today, humans have reached Mars in conjunction with the moon. Computers are innovating. Everyone is using mobile. Therefore, the use of communication tools is becoming widespread. If used properly for the development of science-created tools, there will be good benefits. If science produces nuclear power, human life can evolve if it is used for human benefit. If nuclear power is misused, destruction can occur in the world. There will be animosity in the nation. For this, it is necessary to put human values in the schools. In the present case, human values are found to be 3 ha. If this is found in students studying in the science of Haas, they need proper guidance.

Therefore, human development can happen if ethically sound values are adopted in future generations. But this is not the case at present. There is no direction in which the scientific approach is developed and used properly in the schools. For this, the researcher seeks to understand the current state of human values at the secondary level in science.

Research Objectives:

(1) To study the human values of high school level students in the science branch in Ahmadabad city.

(2) To study the human values of high school level students in science school in Ahmadabad city.

Scope and Limitations:

The research was conducted for the students of the science branch of the high school in Ahmadabad city.

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S for Humanitarian Physician Studies N. Upadhyay's cost assessment questionnaire was used. 100 students were included for this.

The research presented is limited to the science faculty of the high school in Ahmadabad city.

Direct research methodology:

The Headmaster visited every school in Nyashod to collect the information. Introduce yourself to them and inform them of your research topic. The principal asked the students to fill out the questionnaires with the help of the teachers. Questionnaires were given to all the attending students in the class. However, some students were excluded due to filling in incomplete and incorrect questionnaires. The researcher thanked the headmaster and the teachers for their cooperation.

Analysis:

The values obtained from the first, second, seventeenth, and eighteenth places of the human values of boys and girls in Class XII were found that

- In logical values, students have given the least importance to logical and supportive values.
- In the ethical values, the students have given the highest importance to the values of restraint, intellectual and clean.
- In logical values, the students have given the least importance to these values, logical, proper, and imaginative.
- The most important are the values of courageous, responsible, honest, generous by the students in ethical values.
- In the periodic values, the students have underestimated the values of salvation, equality, true friendship.
- In the values of time, the students have given the highest importance to the values of scholarship, self-esteem.
- In the periodic values, the students have underestimated the values of salvation, activism
- In the periodic values, the students have given the highest importance to the values of social recognition, independence, and scholarship.

Conclusion:

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When looking at the human values of students in class 11, the following conclusions were found.After researching human values among the students of the science school of high school, class XII, it is found that these students have given importance to the values of scholarship, self-esteem in their life.It is also found that these students have laid down important values below the periodical values of sleep, activism, and world peace. But the students have underestimated the periodic values of national security, true friendship, salvation, equality, happiness. The students of Science in Class XII have given importance to the periodic values of social recognition, independence, and scholarship in their life. But the students have given little importance to the periodic values of liberation, equality, and activism. In the ethical values, the students have given importance to the values of restraint and intellectual. But the students have given these logical, assistive moral values a very important place in life.

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