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"A Comparative Study Of Self-Confidence In MPBSE Teachers And CBSE Teachers In Bhopal School''

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Abstract:

This paper focused on A comparative study of self-confidence in MPBSE teachers and CBSE teachers in Bhopal school. The main objective of research paper is to compare the self-confidence in MPBSE teachers and CBSE teachers and also compare the male and female teachers. And our sample size is 100 school level teachers. The tool was used self confidence scale made by Dr. Rekha Gupta. The main finding of the study is CBSE teacher is better than MPBSE teachers according their self confidence and there is significant difference between the self-confidence in MPBSE teachers and CBSE teachers in Bhopal school. The management should be provide proper training of teachers of both the schools of for improvement of self confidence. and update the knowledge with the latest techniques.

Keywords: Self-Confidence , **MPBSE** Teachers and CBSE Teachers , Male and Female Teachers etc.

1. Introduction:

Education is natural and a social process and also education as a planned activity are discussed with suitable illustrations. The different way of education and understanding the role and the requirement of institutions in educating the individuals are also examined by drawing relevance to school context. Education is not limited till classroom or a school only it's infinite. It is a lifelong process, where all the experiences, knowledge and wisdom that an individual acquires at different stages of one's life through different channels formal, informal and non formal, incidentally) are termed as education. The broader meaning of education means the process of development, wherein the individual gradually adapts himself/herself to various ways to his/her physical, social and spiritual environments.

Self Confidence :

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Self-confidence is a personality trait and it helps the individual to behave in the social environment with ease and success with the help of social confidence. One can promote his ability and sublime all the shyness. In teaching learning process or any other work, it develops one's innate ability. A Self-confidant person perceives himself to be a social competent, emotional mature, intellectual adequate, satisfy, decisive, optimistic, independent, self-reliant, self-assured, forward moving, fairly assertive and having leadership qualities. Self-confidence developed a man to adjust in every situation such as in the classroom, office, environment and any other organization.

2. Review of related literature :

Usha, P. and Lakshmi (2008) studied influence of parenting style and self confidence on mental health of secondary school pupils. The main objective was to study the main effect of parenting style and self-confidence on mental health. The tools used were parenting style inventory by Usha and Sindu, Self Confidence Inventory by Usha and Lakshmi, 2007. It was concluded that main effect of parenting style was found to be significant at 0.01 level of significance. From the study, it can be concluded that parenting 74 style and self confidence influence the mental health of students.

3. Statement of the Problem:-

The problem of present study is stated as " **A comparative study of self-confidence in MPBSE teachers and CBSE teachers in Bhopal school**"

4. Objectives of the Study:-

The objectives formulated for this study are:

1. To study the difference between mean of self-confidence scores in MPBSE teachers and CBSE teachers.
2. To study the difference between mean of self-confidence scores in MPBSE and CBSE male teachers.

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3. To study the difference between mean of self-confidence scores in MPBSE and CBSE female teachers.

5. Research methodology:-

5.1 Hypothesis of the Study:-

The following null hypothesis has been formulated in the context of present study's objective:

1. There will be no significant difference between mean of self-confidence scores in **MPBSE** teachers and CBSE teachers.
2. There will be no significant difference between mean of self-confidence scores in MPBSE and CBSE male teachers.
3. There will be no significant difference between mean of self-confidence scores in **MPBSE** and CBSE female teachers.

5.2 Methodology: -

In the light of objectives and to test hypothesis of the present study, the researcher adopted survey method for data collection.

5.3 Delimitations of the study:-

- This study focused only on the School level teachers.
- This study focused only on the selected school of Bhopal city.

5.4 Sample Design:-

Sample size: 100

Sample frame: School level teachers in Bhopal city

5.5 Research Tool:-

For the purpose of data collection the following tool was used.

- **Self-Confidence:** Dr. Rekha Gupta

5.6 Statistical Tools:-

After collection of data mean S.D. &'t' test was applied for statistical analysis.

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6.Analysis and Interpretation:-

Hypothesis: 1.

There will be No Significant Difference between Mean of Self-Confidence Scores in MPBSE Teachers and CBSE Teachers.

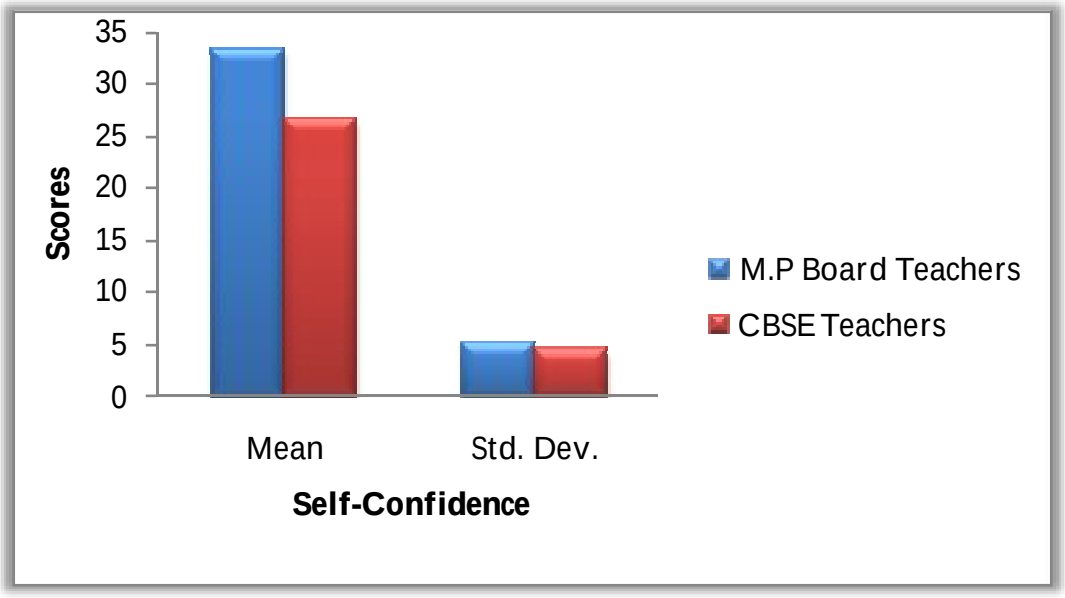
Table : 1.

Group	No. of Cases	Mean	Std. Dev. (σ)	Std. Error	Calculate T Value	Significance (.05 Level)
MPBSE Teachers	50	33.28	5.04	.929	7.2	Significant
CBSE Teachers	50	26.52	4.43			

Interpretation :

A table No. 1 shows that the mean score of self confidence in MPBSE teachers is 33.28 and CBSE teachers are 26.52. This shows that the self confidence in CBSE teachers have good self confidence as compared to MPBSE teachers.

Table shows that the computed 't' value 7.2 is more than the critical value 1.98 at .05 level for df = 98. It means 7.2< 1.98. The results indicate that There will be significant difference between mean of self-confidence scores in MPBSE teachers and CBSE teachers. This implies that the MPBSE teachers and CBSE teachers differ in their self confidence. Thus null hypothesis No. 1 is rejected.



Hypothesis: 2.

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There will be No Significant Difference between Mean of Self-Confidence Scores in MPBSE and CBSE Male Teachers.

Table : 2.

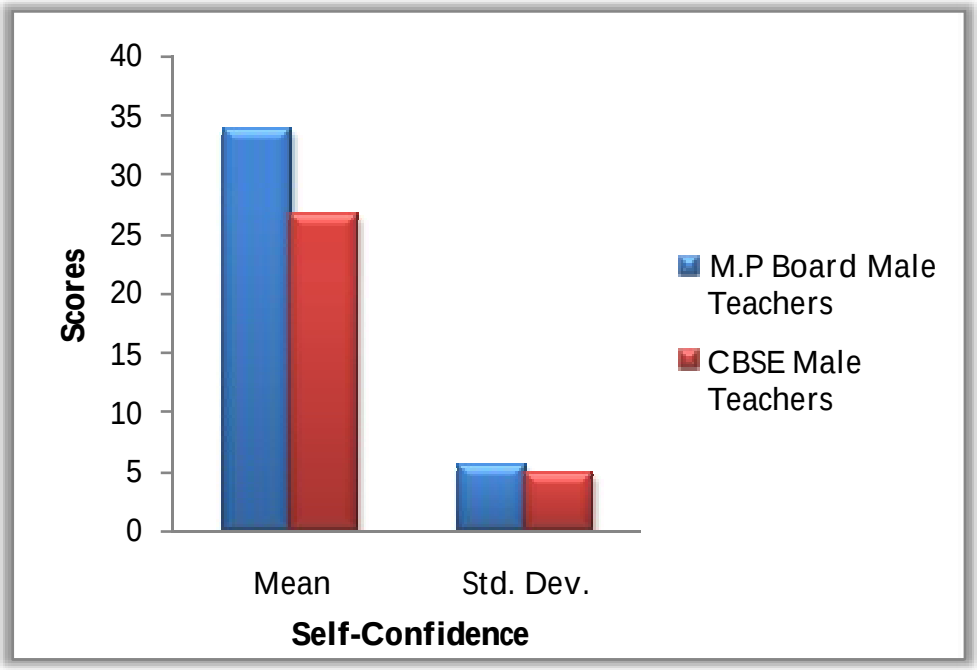
Group	No. of Cases	Mean	Std. Dev. (Σ)	Std. Error	T Value	Significance (.05 Level)
MPBSC Male Teachers	25	33.84	5.5	1.46	4.9	Significant
CBSE Male Teachers	25	26.60	4.9			

Interpretation :

A table No. 2 shows that the mean score of self confidence in **MPBSE** male teachers is 33.84 and CBSE male teachers are 26.60. This shows that the self confidence in CBSE male teachers have good self confidence as compared to MPBSE male teachers.

Table shows that the computed 't' value 4.9 is more than the critical value 2.01 at .05 level for df = 48. It means 7.2< 2.01 .The results indicate that there will be significant difference between mean of self-confidence scores in **MPBSE** male teachers and CBSE male teachers. This implies that the **MPBSE** male teachers and CBSE male teachers differ in their self confidence. Thus null hypothesis No. 2 is rejected.

***In this bar diagram MPBSE Teachers means M PBSE Teachers**



Hypothesis: 3.

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There will be No Significant Difference between Mean of Self-Confidence Scores in MPBSE and CBSE Female Teachers.

Table : 3.

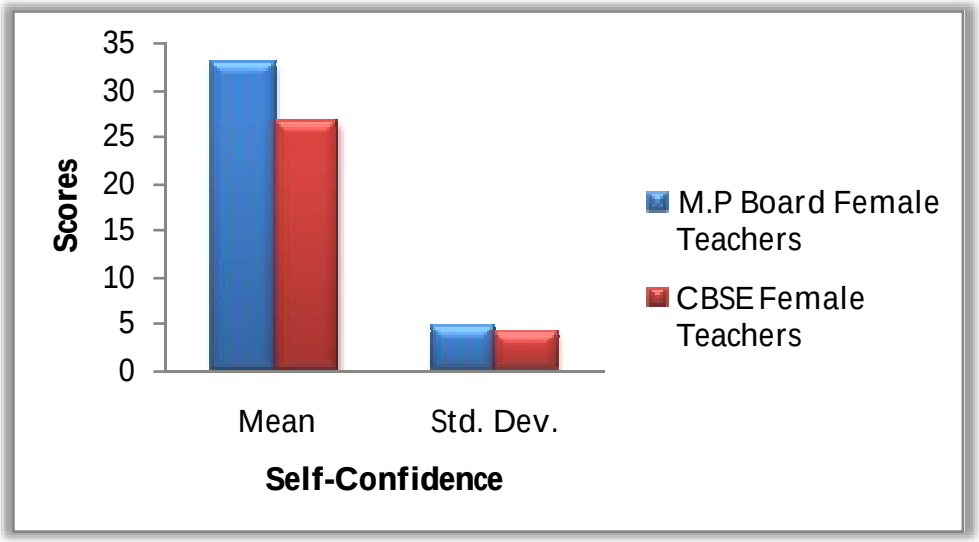
Group	No. of Cases	Mean	Std. Dev. (Σ)	Std. Error	Calculate T Value	Significance (.05 Level)
MPBSE Female Teachers	25	32.72	4.5	1.16	5.3	Significant
CBSE Female Teachers	25	26.44	3.9			

Interpretation :

A table No. 3 shows that the mean score of self confidence in **MPBSE** female teachers is 32.72 and CBSE female teachers are 26.44. This shows that the self confidence in CBSE female teachers have good self confidence as compared to **MPBSE** female teachers.

Table shows that the computed 't' value 5.3 is more than the critical value 2.01 at .05 level for df = 48. It means 5.3 < 2.01 .The results indicate that there will be significant difference between mean of self-confidence scores in **MPBSE** female teachers and CBSE female teachers. This implies that the **MPBSE** female teachers and CBSE female teachers differ in their self confidence. Thus null hypothesis No. 3 is rejected.

***In this bar diagram M.P Board Female Teachers means MPBSE Female**



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Teachers.

7. Findings of the Study:-

The following major findings are reported.

1) There will be significant difference between mean of self-confidence scores in **MPBSE** teachers and CBSE teachers. Result shows that the self confidences in CBSE teachers have good self confidence as compared to MPBSE teachers.
2) There will be significant difference between mean of self-confidence scores in **MPBSE** and CBSE male teachers. Result shows that the self confidences in CBSE male teachers have good self confidence as compared to MPBSE male teachers.
3) There will be significant difference between mean of self-confidence scores in **MPBSE** and CBSE female teachers. Result shows that the self confidences in CBSE female teachers have good self confidence as compared to MPBSE female teachers.

8. Educational Implications of the Study:

1) Refresher courses of short duration should be made compulsory for all (**MPBSE** & CBSE teachers) teachers so as to refresh and update the knowledge with the latest techniques.
2) There should be proper training of teachers of both the schools of for improvement of self confidence.
3) Different boards of India must frame common curriculum.
4) No communication gap between management, teachers, students and parents. It will lead to motivate teachers and children.

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