



Self Confidence of Secondary School Teachers: With Special Reference To Teaching Work

Dr. Sharda F. Thoke

Senior College of Art's Savangi

bypass Aurangabad.

E-mail :shardathoke3@gmail.com

Introduction:

The Process of fulfillment of communities expectation means education. There is an accordingly in education by delivering "Spirit ion knowledge" "to give and take" principle with time and situation from animal husbandry to technological generation of Indian community education is not a service but it known as a profession. There is a difference in teaching profession as compared to other professions. From point of view about professional aspect teacher should be a better teacher before becoming a nice teacher. They should be fulfilling their responsibility by collaborating their profession. The teacher is a human resource developer and make of man therefore is a human resource developer and maker of man therefore they should plan to "Self to all" valid. Thus commitment towards educational work- teaching work is the pillar of a teacher profession. From various areas of education teachers. Confidence is always done with reference to their performance and their role. Teacher confidence is such a process in which the information about teachers work in various aspects can be gathered by students pear principals or management according to espying (2004) improvement of communication, positive motivation, enhancing students learning increasing voluntarism, supporting decision making and collaborating with the community should be given preference for self confidence of school teachers with special reference to teaching work. Here the researcher had tried to known the self confidence of teacher & by converting above staled elements in Indian context.

Objectives of the Study:

The present study has been conducted with the following objectives:

Self Confidence of Secondary School Teachers: With Special Reference to Teaching Work

1. To construct scale to measure self confidence of school teachers. with special reference to teaching work.
2. To determine the reliability of scale to measure self confidence of school teachers with special reference to teaching work.
3. To determine the validity score of scale to measure self evaluation of school teachers with special reference to teaching work.

Hypotheses of the Study:

Null Hypotheses of the present study were as follow. All hypotheses tested through test.

1. There will be no significant difference between the mean scores obtained on teaching work self evaluation scale by the teachers of the schools with reference to their gender (Male and Female)
2. There will be no significant difference between the mean scores obtained on Teaching work self confidence scale by the teachers of the schools with reference to their category (Reserved and non- reserved)

Tool of the Study:

In the present study, for the construction of the Teaching work self confidence scale few elements given by Epstein, (2004) which includes (1) Improvement of Communication (2) Positive motivation, (3) Enhancing student learning (4) Increasing Collaborating with the community. The scale was constructed with the help of the above slated elements by the researcher. The tool was constructed by Liker method. The Scale conspired positive statements having four point scale including g 'always', often'.

Reliability:

1. Reliability score of Teaching work self confidence scale was 0.81.
2. The Reliability score of Teaching work self confidence scale was 0.81.

Sample:

Self Confidence of Secondary School Teachers: With Special Reference to Teaching Work

The Sample consisted of 100 school teachers. The Sample was described as follows.

As per Sex

	No. of Teachers
Female	50
Male	50

Variables:

The main Variables of the research were as follows.

Independent Variables:

1. Sex

Dependent Variables:

Teaching work self confidence scores.

Result Tables:

Table - 1

Significant Difference of Scores Obtained on Teaching Work Self Confidence Scale With Reference to Sex of School Teachers.

Sex	No. of Teachers	Mean	Standard Deviation	t- value
Female	50	88.34	10.71	4.630
Male	50	86.24	11.80	

Result and Discussion:

Self Confidence of Secondary School Teachers: With Special Reference to Teaching Work

1. Mean of male and female teachers on Teaching work self confidence scale were 88.34 and 86.24 respectively. T- value obtained on Teaching work self evaluation scale with reference to sex (Female and Male) was 4.630. The value was higher than 2.58 so. at 0.01 Level there was found significant difference.
2. There was a significant difference between the self evaluation with reference to their (Male and Female). The self confidence with reference to teaching work of female teachers was higher than that of male teachers of Female teachers of Schools.

Conclusion:

1. The Level of Self confidence of school / teachers to teaching work as high.

Reference :

- Best, J. W. (1970), Research in Education (7th edition), New Delhi : Prentice Hall of India Private Limited.
- Edwards, a. L. (1957). Teachiques of attitude Sclae Consrction. New Yours : Appleton CenturyCrats.
- Filho, Souza, & Edson A. (2005). Theacher's Psychosocial Self evaluation Retrieved on16th August 2010 From Http://www.scielo.br/scielo.php?pid=S01044036200500040000087&script=scie_abstract.
- Mehta, Amisha, & Xavier, Robina., (2008). Bulding self-evalution skillthrough criterion-referenced assessment in public relatons. Retrived on 27th july 2010 from http://www.prismjournal.org/fileadmin/Praxis/Journal_Files/Mehta_xavier.pdf.