

Teachers – The Promoters of Students

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ABSTRACT

A Teacher is a person who inspires and encourages students to strive for greatness. A great teacher is one, a student remembers and cherishes forever. Teachers are long lasting impacts on the lives of their students. But the generation gap is the new age phenomenon. The younger generation is feeling very empty and it has no responsibility, so it is trying to escape from one thing to another thing, trying all sorts of things; drugs, yoga, anything that accidentally they come by hoping 'perhaps this is the thing for me' But there is no proper guidance and the gap goes on becoming bigger. Parents and teachers are most longer on speaking terms because children think these old people know nothing and old people think that these children are just nuisance. Same fact applies to an experienced teacher and students. Hence a Teacher is a guide and a Teacher is a torch. Teacher at higher level of education should be a different personality in quality then only she /he can handle their group sensitively. Education should not be merely helping the youth to acquire degrees. It should be the head hand and the heart. The last two are neglected in our Schools, Colleges and Universities. Until education begins to take human problems into account, our lives will be very empty. A teacher plays an important role after parents in moulding the students. Students are to be handled with affection and courtesy. In olden teacher was in the center. But today, the teacher has to acknowledge love rather than respect. Class room is a place where young human minds interact with facts, ideas and suppositions – with what is, and what can be. every day is struggle, no doubt in terms of retaining the interest and motivation of students. Higher education in India suffers from lack of direction and purpose. We need better man power planning and reform from higher education through diversification of courses to meet specific needs.

Keywords: Teacher is motivator- inspires students –higher education policy reforms – man power planning.

Education is the manifestation of the perfection already present in man. Our education system is not helping this manifestation. Education should is not merely helping the youth to acquire degrees. It should be for the head hand and the heart. The last two are neglected in our Schools, Colleges and Universities. Education must take into account the whole of unfolding personality, the complete development of the individual, his intellect no less than his emotions, awakening and feeling every kind of interest. So the function of education is not merely to prepare the students to pass a few examinations, but to help them to understand whole problem of living – in which included earning livelihood, laughter, having initiative, being earnest, and knowing how to think deeply. But our main difficulty is that modern education all over the world is chiefly concerned with making students merely technicians. Until education begins to take human problems into accounts, our lives will be very empty. Hence an educator must be capable of helping students to understand this.

TEACHER – STUDENT RELATIONSHIP

Ancient Indian education aimed at spiritual perfection of the individual. No distinction as moral and spiritual activities pervaded one's whole life. Teacher or Guru used to transmit spiritual, Vedic, moral as well as academic to his students. Today is the world of internet, though this has many advantages but at the same time, it has gifted its disadvantages to society as well. Everything has become so open and easily accessible. Both teachers and students can watch just a click of a mouse and this leads to absence of thinking and acts. A teacher plays an important role after parents in moulding the students. Students are to be handled with affection and courtesy. In olden days teacher was in the center. But today, the teacher has to acknowledge love rather than respect. In true sense teacher to be a friend to the student and not a master. He should become a guide to new generation for journey ahead and guest for life. He should not hand over them for readymade old solutions.

ROLE OF A TEACHER IN CLASSROOM

The class room is a living laboratory of ideas. It is a place where a young human mind interacts with facts, figures, ideas and suppositions – with what is, and what can be. Every day is struggle, no doubt in terms

retaining the interest and motivation of students. Herbert. **CX Friedman, from the University of Chicago, who has rightly pointed out the useful range of possible methods in classrooms.**

1. Choose a good text book but don't follow it in lectures. Good text book helps student get Complete and reliable information.
2. An ideal teacher should be impartial, disciplined, not affected by respect, insult, and at All time courteous.
3. Always start on time and stop on time.
4. Organize your lecture but don't be slave to your Organization.
5. Never expect your students to learn or to understand anything that you cannot learn your Self.
6. Never assume that students silence means understanding on their part, they may be Confused.
7. Always praise your students for their accomplishments. Never damn them for their Failings.

CONCLUSION

Teaching is like lighting a lamp. Perhaps this is why **J. Krishnamurthy** tells us, “**Intelligence lies in understanding oneself and going above and beyond oneself.**” To learn to set and reset goals for oneself this idealistic as it may seem, is the realistic goal of education. Teachers usually don't think of themselves as role model, however, students spend a great deal of time with their teachers and therefore, teacher becomes a role model to them.

Our system of education which inherited from the Britishers is originally designed to train people for white collar jobs. What has happened today is that education is forced on our young men and women by the schools and colleges and by the parents irrespective of the abilities, tastes and aptitudes of the learners. Every parent desires his son/daughter to become either a doctor or an engineer, disregarding the learner's capabilities. As a result, shameful malpractices have crept into the education system and the standard of attainment has gone down. The real reform of the system lies in educational reform. Higher education in India suffers from a lack of direction and purpose. We need better man power planning and reforms of higher education through diversification of courses to meet specific needs.

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